

学位論文の要旨 (論文の内容の要旨)
Summary of the Dissertation (Summary of Dissertation Contents)

論 文 題 目
Dissertation title

Peace Education in Hiroshima: Case Study of a Female High School

広島大学大学院国際協力研究科
Graduate School for International Development and Cooperation,
Hiroshima University
博士課程後期 開発科学専攻
Doctoral Program Division of Development Science
学生番号 D175483
Student ID No.
氏 名 HENRIQUEZ MILLON □
Name ADRIANA MARIA Seal

Inspired by the work and dedication of peace educators and enthusiasts all over the world to use education as a powerful transformative tool to spread the message of peace, this study offers an exploration of the scope and limitations of peace education in Japan, questioning the effectiveness of such educational endeavors in terms of their assets and pitfalls, focusing on Hiroshima as the first city to experience the devastating effects of an atomic bomb.

For this reason, an integrated junior and senior high school were selected as a case study, and its peace education curriculum in senior high school level, practices, and perspectives are analyzed in-depth. The analysis was carried out through data collection from various sources, implementing and testing four diagnostic qualitative and numerical tools that collected students' and teachers' views and opinions toward the peace education program and the activities carried out during the lessons within Jogakuin Jr. & Sr High School.

This dissertation consists of six chapters, that provide a unique perspective on peace education within the case study selected and prefecture, where female students and teachers were, for the first time, given a voice to express their opinions and perspectives regarding the curriculum used in Jogakuin Jr. & Sr High School.

This study contributes significantly to the literature by identifying gaps in prior research in peace education and peace education evaluation, where the main focus is on the number of program evaluations and approaches without clarifying what effectiveness means in their context, and not clearly defining the diagnostic instruments, or tools, for such evaluation.

Chapter One introduces the research by setting the foundation for the succeeding chapters, containing an introduction, the rationale or significance of the study, the purpose and research questions that guided the study, and delimitations within which the study is placed.

Chapter Two analyzes extant research in peace and peace education based on an extensive review of the scholarly literature in books, journal articles, and official reports. By focusing on macro-international level literature, the chapter also defines critical terms used in this study.

Chapter Three describes the context of peace and peace education in Japan, considers the rich historical background and essential historical details that shape the unique views and peace and peace education, as well as the postwar pacifist path of Japanese society and Article 9 of the

constitution.

Chapter Four presents the research methodology used in this qualitative research project, with a full description of the ontology and epistemology underpinning the study, and describes the methods, testing tools, and population selected for this research.

Chapter Five explains how the data were analyzed according to each of the research questions, covering each of the tools tested in this study, and includes the findings that help to answer the research questions stated.

Chapter Six offers the conclusion according to the research questions, presents recommendations for the school and future research, relates its implications, and describes the limitations that constrained the research

This study's findings will reverberate to the benefit of society, considering peace education has a vital role in maintaining peace and in society itself. The higher demand for evaluation of outcomes and effectiveness of programs that foster a culture of peace justifies the need for further research on specific settings that have not previously been evaluated. Hence, the school in which the tools were tested was able to use the results of this research to determine the effectiveness, main contents, and needs for improvement of its peace education program.

備考 論文の要旨はA 4判用紙を使用し、4,000字以内とする。ただし、英文の場合は1,500語以内とする。

Remark: The summary of the dissertation should be written on A4-size pages and should not exceed 4,000 Japanese characters. When written in English, it should not exceed 1,500 words.