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Report on AILA Sydney 1987

Takeshi Hashiuchi

This is an outline of a report on AILA 1987 Sydney presented before the 17th Annual Meeting of the Linguistic Society of West Japan held in Hiroshima on August 30th, 1987.

1. AILA 1987 Sydney (The University of Sydney, 16 - 21 August)

The 8th International Congress of Applied Linguistics

sous l'égide de

L'Association Internationale de Linguistique Appliquée

President of the Congress: Professor Michael A.K. Halliday

2. Programme Outline

Sunday 16th

Registration

Welcome Reception

Monday 17th

Official Opening

Plenary Session: Wilga Rivers, "Interaction: the key to communication"

Section Meetings

Poster Sessions

Section Meetings

Vice-Chancellor's Reception and Related Events

Tuesday 18th

Plenary Session: Michael Clyne, "The uniqueness of the language situation: its policy and research implications"

Section Meetings

Poster Sessions

AILA Scientific Commissions and Symposia

Related Events

Wednesday 19th

Special Interest Groups

Visit to the School of English & Linguistics, Macquarie University, North Ryde

Related Activities including Visit to the Special Broadcasting Service (S.B.S.)

Thursday 20th

Plenary Session: Braj Kachru, "World Englishes and applied linguistics"

Section Meetings

Poster Sessions

ALLA Scientific Commissions and Symposia

ALLA - Meeting of Congress Participants

Congress Dinner

Friday 21st

Plenary Session: Christopher Candlin, "What happens when applied linguistics goes critical"

Section Meetings

Poster Sessions

Section Meetings

Closing Session

3. Sections

1. First language development and child language
2. Language education: mother tongue
- 3-A. Second language development: comprehension; aspects of interlanguage
- 3-B. Second language development: pragmatics/semantics; grammar/lexis; reading and writing
- 3-C. Second language development: orthography, phonology; learning conditions
- 4-A. Language education, second language: context and

curriculum

- 4-B. Language education, second language: methodology --
pedagogy
- 4-C. Language education, second language: methodology --
design and materials
- 4-D. Language education, second language: directions,
styles, objectives
- 5. Second language proficiency: evaluation and testing
- 6. Bilingual education
- 7. Language policy and planning; the language situation
- 8. Multilingualism; language maintenance; language
minorities
- 9. Language contact; pidgins and creoles; code switching
and mixing
- 10. Interpreting and translating
- 11/19. Language learning technology; Computer Aided Language
Learning; automatic analysis and synthesis; speaker
identification
- 12. Language and the social order; language and ideology
- 13/14. Neurolinguistics; speech pathology and language
disorders
- 16-A. Discourse analysis and stylistics: resources,
applications
- 17-B. Discourse analysis and stylistics: organization of
text
- 16-C. Discourse analysis and stylistics: cultural and
functional variety
- 17. Lexicography and lexicology; problems of terminology
- 18/20. Quantitative methods in linguistics; information
science; text generation and parsing

4. Symposia

- 1. Adult language learning

2. The use of the computer in teaching languages,
linguistics and the humanities/ Machine Translation
 3. Pragmatic aspects of child language
 4. Applied contrastive analysis/ Applied error analysis
 5. Discourse analysis and language teaching
 6. Technical support for individualization
 7. Towards a typology of translation
 8. Critical survey of 15 years feminist linguistics
 9. Issues in the spread of languages of wider communication
 10. Individualizing the assessment of language abilities
 11. Attitudes to monolingualism and multilingualism as norms
and as educational goals
 12. Brain Trust on dictionaries
 13. Mother Tongue Education: (1) Object and scope of the
field of MTE; (2) Research in MTE: types and contribu-
tions
 14. Present-day problems of applied psycholinguistics
 15. Stylistic analysis of literary discourse
 16. The role in second language acquisition of explicit
metalinguistic knowledge or instruction
 17. Perspectives on applied sociolinguistics
 18. Agrammatism and paragrammatism: a neurolinguistic view
 19. Computers in Applied Linguistics: the decade of 1980's
and beyond
 20. Issues of language education in the Third World
 21. Language loss
 22. Language maintenance and language shift in international
perspective
 23. Methods in Second Language Acquisition research
5. Special Interest Groups
1. Aboriginal Languages in Australia
 2. The Australian Corpus Project

3. Current Bilingualism Research in Australia
 4. Developments in Language Pedagogy in Australia
 5. Genre: the social shaping of text
 6. Interpreting and Translating in Australia/ Issues in Curriculum Design for Translation
 7. Language and Gender
 8. Linguistic Research Applied to Language in Education in Australia
 9. Semantic Variation: the meaning of everyday talk between mothers and children
 10. Second Language Acquisition Research
 11. Technological Advances in Computer Assisted Instruction
 12. Writing: teaching genres across the curriculum
 13. Language and the Mass Media
 14. Developments in Plain English in Australia
 15. Language Prejudice and Fear: affective barriers to language learning by adults
6. Papers Presented to Section Meetings by Japanese Scholars :
1. BERENDT Erich A. & TAHASHI Hideo
A study in the adequacy of the data for strategy analyses in spoken discourse
 2. HASHIUCHI Takeshi
An English definite article the in Japanese
 3. HONDA Maya & O'NEIL Wayne
Language policy and the autonomy project in Nicaragua
 4. HORI Motoko
Language forms reflecting social hierarchy and psychological attitude
 5. ITO Katsutoshi
On the acquisitional strategies of complex sentence formation
 6. KAKEHI Hisao

On Japanese Onomatopes: A functional approach

7. MORITO Yoshihisa

An inquiry into linguistic maturity -- a case study for Japanese learners of English

8. OSHIMA Makoto

A comparative discourse analysis of English & Japanese

9. OYABU Tsutomu, DUSEK Richard L., YOSHINAGA Mitsuki & IKEURA Sadahiko

A study of scientific palatography: a comparison of English and Japanese palatal consonants by dynamic electropalatography

10. SHIMAZAKI Mitsuko

The teaching of sound changes at word boundaries

11. UEMICHI Isao S.

What should be taught above the intermediate level

12. UMEDA Iwao

If TIRED is an adjective, why not BORED?

13. YAMANAKA Shuzo

Interpretation of Anaphora in English and Japanese with a special consideration to topicalization (CANCELLED)

14. YANO Yasutaka

Pronouns in Japanese: their function and meaning

7. Papers Presented to Symposia by Japanese Scholars

1. MASUDA Yoshiharu, KOHNO Morio, LEUNG Samuel, YOSHIKAWA Masahiro

Perception of rhythm and intonation through low frequencies

2. SASANUMA Sumiko

Agrammatism in Japanese

3. PENG, Fred C. C., FUKUSHIMA Kazuko, TAKATAMA Masamitsu, KUWAYAMA Eriko

Agrammatism across modalities