# High-Quality Podcasts for Learning English 

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Podcasts are a new and exciting way to improve English listening skills. Cost-free, students can download enjoyable but educational listening files into their i-Pods and computers. Importantly, students can listen to discussions that they are interested in - ranging from daily news to cross-cultural topics, to speaking skills, to English grammar discussions - again, all for no money!

The present study consists of three parts. First, we look at the nature of high-quality English-learning podcasts; what types of podcasts would be effective for learning English here in Japan? Second, 298 Japanese university students are surveyed to find out about their current podcasting habits and desires. Finally, 77 English-learning podcasts which are available on the Internet for free are evaluated, and the best podcasts are identified.

## BACKGROUND

Podcasts in education are a wave of the future and the present. America's Duke University and other colleges provide incoming freshmen with iPods pre-loaded with content relevant to their foreign language, music, social sciences, humanities, and engineering courses. At Aoyama Gaukin University in Japan, audio and video podcasts are being produced for the English Department's Integrated English program, and collaborative projects involving the student creation of podcasts are underway in the Departments of Economics and Science (Dias, 2007). At Hiroshima University, the current paper is part of a project which will put a large number of English-learning podcasts online for the general public within the next two years.

A podcast is usually an audio file created in mp3 format, but it can also be a video file. It is uploaded onto a server. The files resemble radio or short TV programs, and usually last from one minute to an hour. Students can easily download the files to their computers, iPods, and mp3 players by using a digital media player such as iTunes (which is available free on the Internet). The students can then listen to or watch the files whenever they want, as often as they want. All podcasts have an associated Web page where students can sometimes find written supporting materials such as transcripts, vocabulary notes, and/or comprehension exercises.

To improve general English listening skills, Hinkel (2006), in a review of the literature, states that audio materials which are slower-than-natural speed are undoubtedly beneficial for most learners. Findings show that the materials should have pre-listening exercises to help students, not only with vocabulary and pronunciation, but also with cultural schema. Listen-and-
do tasks, such as note-taking and speaking, are also helpful. Similarly, Chang and Read (2006) found that utilizing pre-listening materials and repeatedly listening to the audio clips are the two factors most closely associated with successful listening comprehension.

In the field of Computer Assisted Language Learning, Chapelle (2001) emphasizes the importance of having supporting online resource materials such as vocabulary activities, dictionaries, and comprehension quizzes. Smidt and Hegelheimer (2004) found that webdelivered video can improve English listening skills.

Podcasts, according to Herrington (2005), need to have high-quality producers, writers, engineers and hosts. The producer designs the themes of the show, finds good guests, and knows how to edit the program. The writer is capable of making interesting notes in the way people talk. The engineer is constantly thinking of producing quality sound, utilizing suitable sound effects and music. The host has a quick mind, composure, confidence, and humor.

Schrock (2008) of Discovery Education, which is associated with the Discovery Channel, offers detailed guidelines for evaluating educational podcasts. Those criteria include having written transcripts available.

## THE PRESENT STUDY: QUETIONNAIRE RESULTS AND DISCUSSION

First, 298 Japanese students at two universities in Hiroshima Prefecture were surveyed to find out about their current podcasting habits and desires. The students came from various faculties, and most of them were in their first three years of college. About $60 \%$ of the students were males. The survey was written in Japanese and can be viewed in the appendix of the article written by Enokida (2008) in this journal.

A compressed English version of the survey (which the students never saw) and the results are listed below. (Numbers sometimes do not add up, because some students left items blank.)

1. Do you have a digital audio player (such as an iPod) and/or a music-enabled cellular phone (such as a Keitai Walkman)?

$$
\text { Yes }=198 \quad \text { No }=100
$$

- If "Yes" , please answer the following questions:
(1) Please write the name of your player: (iPod $=89$, Cell Phone $=47$, Walkman $=18$, Others (SD Player, Gigabeat, D-Snap, etc.) $=44$
(2) How often do you use your player?

Almost every day $=92 \quad$ Once in a while $=76 \quad$ Rarely $=27$
2. Do you listen to any "Podcasting" programs (free downloadable shows on the Internet)?

Yes $=31 \quad$ No $=267$

- If "Yes" , please answer the following questions:
(1) How do you listen to the program(s)?

On a digital audio player／cellular phone $=8 \quad$ On a $\mathrm{PC}=23$
（2）Do you use the Podcasting programs to learn English？
Yes $=15 \quad$ No $=16$
－If＂Yes＂，please answer the following questions：
（a）Please write the names of your favorite programs：（Two wrote：NHK News．One Each：Brain Food 英単語編，英語のヒント，英語と仲直りできる Podcast，BBC News， BBC，English Studio Classroom，Nikkei Weekly Interview，e－chat，World Football， ALC．）
（b）How often do you listen to them？Almost every day $=3$ Once in a while $=9$ Rarely $=2$.
－If＂No＂，please give the reason why．（Choose as many as you like）
I＇m not interested．$=54$
I＇m not sure what＂Podcasting＂is．$=181$
I don＇t know how to subscribe．$=55$
I tried to，but soon I stopped listening．$=6$
I don＇t have a digital audio player or a PC to listen to the programs on．$=26$

3．If you were able to download English learning materials on the Internet for free，what kind of programs would you want to listen to？（Choose as many as you like）

Campus news $=15$ ；Dialogs $=97$ ；Documentaries $=44$ ；Dramas $=168$ ；Free talk $=52$ ； Listening quiz $=60$ ；Local information $=30$ ；Pronunciation practice $=51$ ；Short stories $=78$ ； TOEIC（Test of English for International Communication）practice $=126$ ．Other： 3 students wrote news or foreign news；One student each wrote：The Golden Eggs，NHK＇s Eigo de Shaberanaito，Japanese mixed in with English，spur－of－the－moment talks，how to say various things in English，standup comedy like＂manzai＂in English，movies，talks about things that everyone knows，talks about Harry Potter，and variety programs．

The most surprising result of the survey is that only $10 \%(\mathrm{~N}=31)$ of the entire population sometimes listens to podcasts of any kind，and most students $(\mathrm{N}=181)$ are not even sure what they are．This comes despite the fact that podcasts can be listened to on any computer free of charge．Also，it was found that，even though two out of three students have digital audio players or cell phones capable of downloading podcasts，only $16 \%(\mathbb{N}=31)$ of these people sometimes do so．This raises the question：What are most of the students doing with those players and phones？The answer is probably that they are either listening to music or not using the podcast capabilities．

Of the 31 students who sometimes listen to podcasts，half of them $(\mathrm{N}=15)$ say they have tuned into English－learning podcasts．Most of those students listen＂once in a while，＂and their preferences for particular podcasts vary greatly．

Student preferences for future podcast themes were interesting．An amazing 168 students
indicated that they would like to listen to drama podcasts, and similarly, 78 students said they were interested in short stories.

Importantly, 126 students said they would like to listen to TOEIC practice on podcasts. Conversational dialogs were also popular with 97 students. Documentaries, free talk, listening quizzes, and pronunciation practice each garnered between 40 and 60 votes. Less popular were campus news and local information.

## The Best Podcasts

In the next part of this study, 77 English-learning podcasts, which are available on the Internet free of charge, were evaluated. (The parts of programs which cost money were not examined.) The above research results were utilized to establish the following evaluation criteria:

Category l- hereafter, Cl) Interesting and Pedagogically Sound $=40 \%$ of the Score. The podcasts were given up to 40 points if they were judged to be appealing and educationally valuable for intermediate-level young Japanese adults learning English. The judge (the current researcher), who has been teaching English in Japanese universities for over 20 years, considered students' current interests and needs. From zero to 40 points were awarded.
C2) Japanese Support $=20 \%$ of the Score. If the podcast had both audio and written Japanese notes, it could receive up to 20 points. If there was only Japanese audio support, it received about 10 or 15 points. In this category, as in the others, both quantity and quality were considered.
C3) English Transcripts $=20 \%$ of the Score.
C4) Vocabulary-Grammar Explanations and Worksheets $=8 \%$ of the Score. The amounts and appropriateness of the support materials were examined. Up to 8 points were awarded. If the notes were only available in audio form, then the podcast received 2 to 4 points.
C5) Ample Archives $=4 \%$ of the Score. If there were at least 20 files available through iTunes, the podcast received 4 points.
C6) Moderately Long Listening Files $=4 \%$ of the Score. Shorter files are less appealing, because listeners are often troubled when they have to listen to many short files. So, if the files were usually 20 minutes or longer, they received 4 points. Files of about 15 minutes received 3 points, those of about 10 minutes received 2 points, and those of 4 to 7 minutes received one point.
C7) Slightly Slower than Native-Speaker Conversation $=4 \%$ of the Score. Since the podcasts were judged on their appropriateness for "intermediate-level" learners of English, slightly slower conversation speed than natural is preferable.
In the results below, Web addresses are not cited, because any student can easily find the site within seconds by typing the name of the program into the "Search" function at iTunes Store, located within the iTunes software. When a producer has multiple podcasts, they are listed under the producer's name. Each podcast was classified into one of the following categories: a) Lower Level, b) Higher Level, c) Video, and the following for intermediate level: d)

Business，e）News，f）Culture，g）Language，and h）Language and Culture．
Importantly，only the top half of scores in each category qualified for the＂Best＂lists．All the podcasts and their scores are listed in the appendix．

## RESULTS

Best Podcasts for Lower－Level Students

|  | Name | Comments |
| :--- | :--- | :--- |
| 1 | ユーキャンのポッドキャ <br> スティング | Conversation expressions．About 13 min．Good points：Well made <br> skits．Weak points：Rather small archive．No new files since early <br> 2007． |
| 2 | Machigai <br> Podcast | Discussions about tricky grammar，vocabulary，and pronunciation． <br> For example， 1 and r．An American man and a Japanese woman <br> talk．About 5 min．Good points：Humorous．Lots of audio Japanese <br> support．Slower．Weak points：No script．Files short，with promos <br> taking up too much time．Maybe too much Japanese？ |
| 3 | 毎日 <br> ポッド～3分 <br> 英語日記 | Conversation phrases and various topics．1－2 min．Good points： <br> Nice Japanese support online．Weak points：Files too short． <br> One announcer，so may become boring．Maybe too much audio <br> Japanese． |

Best Podcasts for Higher－Level Students

|  | Name | Comments |
| :---: | :---: | :---: |
| 1 | 英会話 eChat Vancouver | Discussions，slang，culture．Fast speech．Bilingual audio．10－15 $\min$ clips．Good points：Interesting and energetic．Weak points：No transcripts．Must listen to audio commercials． |
| 2 | 南美布の Step up with TOEIC | TOEIC practice．Co－sponsored by Nikkei Net and TOEIC． 10 min ． Good points：Well－made．Weak points：Scripts limited．No new files since summer 2007. |
| 3 | Splendid Speaking | Nonnatives from various countries do some talking，then a native corrects the speech．Free script and comprehension questions available by e－mail． 10 min ．Good points：Nice idea for improving speaking skills．Weak points：Not so exciting．Some students don＇t want to listen to nonnative students． |
| 4 | Eiken Times： <br> めざせ 1 級！リーディン <br> グで高める英語力 | Talks about the Eiken test． 10 min ．Good points：Well－made．Weak points：Not very exciting．Archives small．Only some script． |
| 5 | Grammar Girl＇s <br> Quick and Dirty <br> Tips for <br> Better Writing | Talks about vocabulary and grammar，aimed mostly toward native speakers． 3.5 min ．Good points：Interesting niche．Weak points：Too fast for most learners． |
| 6 | English，baby！ Daily Podcasts | Various discussions．1－3 min．Good points：Energetic talks．Script and comprehension exercises on line．Weak points：Too fast for a lot of students．Talks too short．Archives hard to access． |

Best Video Podcasts

|  | Name | Comments |
| :---: | :--- | :--- |
| 1 | Weblish： <br> メディア英会話 | Comedy stories．10 min．Subtitles．Good points：Unique footage． <br> College students will really like this！Weak points：Script on video <br> only．Few language notes． |
| 2 | The Daily <br> English Show | Clips from around the world．Produced in Hokkaido by Sarah（a <br> native of New Zealand）2－10 min．Good points：Exciting！Weak <br> points：2007 episodes seem to have more online Japanese support <br> than newer episodes． |
| 3 | Station 81．com： <br> 日常英会話 | Clips from abroad．3－6 min．Good points：Well made．Japanese <br> support．Weak points：Too fast for some students．Maybe too <br> much Japanese． |
| 4 | Gaba G Style <br> English | Conversation situations．Lower intermediate．10 min．Good points： <br> Well－made．Weak points：Script on video only． |

## Best Business Podcasts for Intermediate－Level Students

|  | Name | Comments |
| :--- | :--- | :--- |
| 1 | EigoTown <br> Podcasting： <br> The Nikkei <br> Weekly <br> Interview | Based on Nikkei＇s English newspaper．High level．Natural speed． <br> 20 min．Good points：Well made．Script．A few words translated． <br> Long recordings．Weak points：Too difficult for most college <br> students．Little Japanese support．Stopped production in Aug．07． |
| 2 | Let＇s Read <br> the Nikkei <br> Weekly | Bilingual talk．Also high level．30 min．Good points：Well <br> made．Long files．Nice vocabulary notes on line．Weak points： <br> Commercials．To get detailed written support，a person needs to <br> buy the newspaper． |
| 3 | Business English Pod． <br> com | Discussions about business English．Natural speed．10 min．Good <br> points：Very well made．Weak points：Only a small part of each <br> script is free．Supplementary exercises cost money． |

Best News Podcast for Intermediate－Level Students

|  | Name | Comments |
| :--- | :--- | :--- |
|  | $\begin{array}{l}\text { 英語モノにする } \\ \text { Podcast．}\end{array}$ | $\begin{array}{l}\text { Short news broadcast read at regular speed，slow speed，and } \\ \text { with a detailed audio vocabulary and grammar explanation．} \\ \text { Read by a bilingual Japanese man．5 min．Good points：Lower－}\end{array}$ |
| intermediate level students can study important news．Weak |  |  |$\}$| points：Only one reader may be boring．No trimmings such as |
| :--- |
| lead－in music． |

Best Culture Podcasts for Intermediate－Level Students

|  | Name | Comments |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Voice of America <br> Special English | Culture and news talks，especially concerning the US．5－15 min． <br> Good points：Educational culture points．All vocabulary among <br> 1,500 most frequent．Slow English．Scripts．Weak points：May not <br> be exciting enough for young Japanese adults．Few vocabulary <br> explanations． |
| $\mathbf{2}$ | Languagecaster．com | Soccer talk！10－20 min．Good points：Comprehensive scripts，and <br> worksheets．Weak points：Sometimes too fast for a lot of students． <br> Few audio vocabulary explanations．No Japanese support．Not <br> everyone likes soccer． |
| $\mathbf{3}$ | Cross <br> Cultural <br> Seminar | A male former Japanese NHK English announcer and an <br> American woman talk about cross－cultural topics．Audio <br> vocabulary explanations．10 min．Good points：Nice talks．Speakers <br> are professionals．Weak points：No script．They use too much <br> Japanese？ |
| 4 | Deborah＇s <br> Smooth English <br> from New York | One American speaks with a Japanese friend about interesting <br> cultural topics，especially around New York City．Based on <br> Tokyo FM＇s program called＂Tapestry．＂Relatively slow speed．5 <br> min．Good points：New York is an interesting place．Weak points： <br> Only a small part of the transcript．Full scripts are possibly <br> available，but are hard to locate．Very little language support． |
| 5 | English <br> Conversations | Unique interviews with people around the world．Culture talks． <br> 1－3 min．Good points：World accents．Scripts．Weak points：Short <br> files．Little language help． |
| 6 | The Bardwell Road <br> Centre Podcast | Podcasts made by students in Britain．Interviews of foreign <br> students．15－20 min．Good points：Interesting idea．Weak point：No <br> scripts． |

Best Language Podcasts for Intermediate－Level Students

|  | Name | Comments |
| :--- | :--- | :--- |
| 1 | ECC 英会話 <br> Podcasting | Idioms used in conversations．Low－intermediate level．Part of <br> script on line．10－15 min．Good points：Well made．Weak points： <br> Too much Japanese？Promos． |
| 2 | 日米会話学院 <br> Podcasting | Conversational expressions．American man and Japanese woman． <br> Only English． 5 min．Good points：Well made．Script．Relatively <br> slow．Weak points：No Japanese support online． |
| GTBcast | Language talks．Conversation strategies，pronunciation，idioms， <br> etc．20 min．Good points：Produced in Japan for Japanese students． <br> Script．Good teaching style．Weak points：No Japanese support． <br> One person speaking may become boring． |  |
| 4 | BBC Learning <br> English： <br> Talk about <br> English | Discussions about language．Good points：High－quality production． <br> Longer clips，about 20 min．Weak points：Too fast for some |
| learners．Only current episodes downloadable． |  |  |


| 5 | BBC Learning <br> English： <br> Grammar <br> Challenge | Grammar talks．Nice if you like grammar． 6 min．Good points： <br> High－quality production．Comprehension quizzes．Weak points： <br> Too fast for some learners．Only current episodes downloadable． |
| :--- | :--- | :--- |

Best Language \＆Culture Podcasts：Intermediate Level

|  | Name | Comments |
| :--- | :--- | :--- |
| 1 | English Journal： <br> Space ALC <br> Podcasting Station | Talks about movies，TOEIC，and various topics．5－10 min．Good <br> points：Well produced．A lot of scripts on line．Weak points：Time－ <br> consuming promos．Script only sometimes available for free． |
| 2 | EigoTown Podcasting： <br> 英語の <br> ヒントシリーズ | Easy conversations，and culture drama．Audio Japanese support． <br> 10－15 min．Good points：Well made．Weak points：Only a small <br> amount of script on line．Too much Japanese．Some promo ads． |
| 3 | ESL and <br> Archie Comics | Comics！Audio file explanations，while visual comics are on Web <br> site．One speaker explains vocabulary and meaning of comics． <br> 10 min．Good points：Fun．Many students love comics．Good <br> vocabulary explanations．Relatively slow．Weak points：Visuals <br> not downloadable to an iPod．One speaker may become boring． <br> Relatively small archive，and no recent files． |
| 5 | The <br> English Teacher <br> John Show | Culture and language topics．Sometimes interviews，sometimes <br> alone．Clips 15－45 min．Good points：Slow speaking．Made in <br> Japan，so takes up Japanese topics．Longer shows．Weak points： <br> No Japanese support．One speaker so might become boring． |
| 5 | Listen to <br> English－ <br> Learn English | Grammar and culture talks．3－5 min．clips．Good points． <br> Interesting．Nice slow speed．Full script．Notes and quizzes．Weak <br> points：Usually only one person speaking．No Japanese support． <br> Files short． |
| 6 | English Aya PodVarious discussions．5－10 min．Good points：Produced in Japan． <br> Weak points：No free script．Fast speech．Some commercials． |  |
| 7 | エイゴの時間 | Language and culture talks．One Japanese woman talking．2－4 <br> min．Good points：Nice expressions．Only English on audio file， <br> but lots of Japanese support online．Weak points：Only small part <br> of script available．One announcer，so a bit boring．Short files． |
| 8 | EigoTown Pocasting： <br> Time Magazine | News talks based on the magazine．An American and a Japanese <br> discuss．Bilingual audio．15 min．Good points：Well－made．Nice <br> casual style．Weak points：No script．Too much audio Japanese？ <br> No new files since summer 2007． |
| English in Real World | Both culture topics（especially British）and talks about learning <br> English．15 min．Good points：Nice pre－listening comprehension <br> questions．Relatively slow．Dictation exercises．Weak points： <br> Mainly one speaker，so maybe not so interesting．Only the most <br> recent shows have full scripts． |  |

## CONCLUSION

This study has found that only about $10 \%$（ 31 out of 298）of students have ever listened to podcasts of any type．Of the students who have listened to them，about half say they sometimes listen to English－learning podcasts．The study also found that two out of three students have digital audio players（such as iPods）or music－enabled cellular phones（such as Walkmans），so most students have the potential of downloading podcasts and using them very conveniently． Many students say that in the future they would like to listen to drama，conversation，and TOEIC podcasts in English．

Some of the best podcasts for intermediate－level Japanese learners of English were found to be Weblish：メディア英会話，The Daily English Show，英会話eChat Vancouver，English Journal，ECC 英会話Podcasting．Voice of America Special English，and the Nikkei Weekly Interview． The best podcasts often have Japanese support，full transcripts，comprehension exercises，longer files，and rich archives．Especially，they appeal to the interests of young Japanese adults．The video podcasts received some of this highest scores in this study．

The results of this research are being utilized to produce high－quality podcasts at Hiroshima University．Those podcasts will be made open to the public within the next two years．

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## Appendix：

Points Awarded for Each Evaluation Criterion
$\mathrm{Cl}=$ Interesting and Pedagogically Sound；C2＝Japanese Support；C3＝English Transcripts；C4 $=$ Vocabulary－Grammar Explanations and Worksheets；C5 $=$ Ample Archives；C6 $=$ Moderately－ long Listening Files；C7＝Slightly Slower than Native－Speaker Conversation．

| Name | C1 | C2 | C3 | C4 | C5 | C6 | C7 | Total Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1）The Bardwell Road Centre Podcast | 23 | 0 | 0 | 1 | 4 | 3 | 2 | 30 |
| 2）BBC Learning English：How to $\cdots$ | 30 | 0 | 20 | 6 | 2 | 1 | 1 | 60 |
| 3）BBC Learning English：Grammar Challenge | 30 | 0 | 20 | 8 | 2 | 1 | 1 | 62 |
| 4）BBC Learning English：Talk about English | 35 | 0 | 20 | 2 | 2 | 3 | 1 | 63 |
| 5）BetteratEnglish．com | 30 | 0 | 20 | 2 | 2 | 1 | 1 | 56 |
| 6）The Bob \＆Rob Show | 15 | 0 | 0 | 2 | 4 | 3 | 4 | 28 |
| 7）Breaking News | 25 | 0 | 20 | 8 | 4 | 1 | 4 | 62 |
| 8）BusinessEnglishPod．com | 35 | 0 | 3 | 2 | 4 | 3 | 2 | 49 |
| 9）CNN Student News | 30 | 0 | 20 | 4 | 4 | 2 | 0 | 60 |
| 10）Cross Cultural Seminar | 20 | 15 | 0 | 3 | 4 | 2 | 3 | 47 |
| 11）The Daily English Show | 40 | 16 | 20 | 4 |  | 1 | 1 | 86 |
| 12）Dave Kee＇s Podcasts for Students \＆Teachers | 10 | 0 | 0 | 1 | 4 | 2 | 4 | 21 |
| 13）David 先生の英語リスニングルーム： eigolistening．com | 9 | 2 | 0 | 0 | 2 | 0 | 3 | 16 |
| 14）Deborah＇s Smooth English from New York | 30 | 3 | 0 | 1 | 4 | 1 | 3 | 42 |
| 15）ECC 英会話 Podcasting | 30 | 20 | 15 | 3 | 4 | 3 | 2 | 77 |
| 16）英会話 eChat Vancouver | 40 | 15 | 0 | 3 | 4 | 3 | 0 | 65 |
| 17）Effortless English Podcast | 10 | 0 | 0 | 2 | 2 | 1 | 4 | 19 |
| 18）EigoTown Podcasting：英語のヒントシリーズ | 35 | 20 | 8 | 3 | 1 | 3 | 2 | 72 |
| 19）EigoTown Podcasting：The Nikkei Weekly Interview | 30 | 20 | 20 | 1 | 2 | 3 | 0 | 76 |
| 20）EigoTown Podcasting：Time Magazine | 20 | 15 | 0 | 2 | 3 | 3 | 1 | 44 |
| 21）Eiken Times： <br> めざせ 1 級！リーディングで高める英語力 | 20 | 10 | 10 | 3 | 1 | 2 | 2 | 48 |
| 22）Eiken Times：英検と遠山先生の Ken＇s Cafe | 20 | 20 | 5 | 4 | 0 | 2 | 3 | 54 |
| 23）ELT Podcast：Basic conversations | 20 | 0 | 20 | 1 | 0 | 1 | 4 | 46 |
| 24）English Aya Pod | 22 | 20 | 0 | 2 | 2 | 2 | 1 | 47 |
| 25）English，baby！Daily Podcasts | 20 | 2 | 20 | 3 | 1 | 0 | 0 | 46 |
| 26）English Conversations | 18 | 0 | 20 | 0 | 2 | 0 | 0 | 40 |
| 27）English Essentials | 10 | 0 | 20 | 8 | 1 | 0 | 1 | 40 |
| 28）English Grammar HELP and Podcasts for the inquisitive ESL Student | 20 | 0 | 2 | 3 | 2 | 1 | 4 | 32 |
| 29）English Journal：Space ALC Podcasting Station | 35 | 20 | 15 | 4 | 4 | 2 | 3 | 83 |
| 30）English Mojo | 15 | 0 | 20 | 1 | 2 | 2 | 3 | 43 |
| 31）English Pod | 20 | 0 | 0 | 2 | 2 | 3 | 0 | 27 |
| 32）English Podcast | 7 | 0 | 0 | 1 | 1 | 3 | 1 | 13 |
| 33）The English Teacher John Show | 25 | 0 | 20 | 3 | 4 | 4 | 4 | 60 |
| 34）ESL Aloud | 25 | 0 | 20 | 0 | 4 | 2 | 4 | 55 |
| 35）ESL and Archie Comics | 30 | 0 | 20 | 6 | 1 | 2 | 4 | 63 |
| 36）ESL Business News | 20 | 0 | 20 | 0 | 1 | 2 | 4 | 47 |
| 37）ESLpod．com | 20 | 0 | 0 | 2 | 4 | 3 | 4 | 33 |


| 38）ESLPod．com＇s Guide to the TOEFL® Test Podcast | 20 | 0 | 8 | 3 | 2 | 3 | 3 | 39 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 39）ESLpodTV | 30 | 3 | 20 | 6 | 1 | 1 | 2 | 63 |
| 40）English in the Real World | 20 | 0 | 10 | 3 | 2 | 3 | 3 | 41 |
| 41）Gaba G Style English | 35 | 20 | 15 | 5 | 4 | 3 | 1 | 83 |
| 42）Genki English | 20 | 20 | 10 | 2 | 1 | 0 | 2 | 55 |
| 43）goFluent＇s English in the Real World | 25 | 0 | 0 | 2 | 2 | 2 | 4 | 35 |
| 44）Grammar Girl＇s Quick and Dirty Tips for Better Writing | 18 | 0 | 20 | 4 | 4 | 1 | 0 | 47 |
| 45）GTBcast | 28 | 0 | 20 | 3 | 4 | 4 | 4 | 63 |
| 46）Johnny＇s ESL Page | 15 | 0 | 5 | 4 | 4 | 2 | 3 | 33 |
| 47）Languagecaster．com | 25 | 0 | 20 | 6 | 4 | 3 | 0 | 58 |
| 48）Let＇s Read the Nikkei Weekly | 35 | 20 | 0 | 4 | 4 | 4 | 1 | 68 |
| 49）Linguivocal | 5 | 0 | 0 | 4 | 1 | 4 | 0 | 14 |
| 50）Listen to English－Learn English | 20 | 0 | 20 | 6 | 4 | 1 | 4 | 55 |
| 51）Machigai Podcast | 35 | 20 | 0 | 4 | 4 | 1 | 4 | 68 |
| 52）Matt＇s Today in History | 8 | 0 | 8 | 0 | 3 | 2 | 1 | 22 |
| 53）Melinda＇s ESL for Work | 7 | 0 | 5 | 3 | 1 | 1 | 2 | 19 |
| 54）Mr．Bakin＇s ESL Podcast | 10 | 0 | 0 | 0 | 2 | 0 | 1 | 13 |
| 55）NHK World Radio Japan：English | 9 | 0 | 0 | 0 | 4 | 2 | 1 | 16 |
| 56）The Pig＇s Ear | 15 | 0 | 0 | 3 | 3 | 1 | 3 | 25 |
| 57）Podictionary Weekly | 6 | 0 | 20 | 2 | 4 | 4 | 0 | 36 |
| 58）Seigakuin Radio English Broadcast | 15 | 0 | 0 | 1 | 2 | 3 | 1 | 22 |
| 59）Speaking English Podcast | 20 | 0 | 0 | 4 | 2 | 1 | 3 | 30 |
| 60）Splendid Speaking | 20 | 0 | 17 | 5 | 4 | 2 | 2 | 50 |
| 61）Station 81．com：日常英会話 | 40 | 20 | 15 | 3 | 4 | 1 | 2 | 85 |
| 62）Station 81．com：Brain Food 英単語集 | 2 | 20 | 20 | 0 | 4 | 0 | 4 | 50 |
| 63）Station 81．com：Marimo＇s English | 2 | 20 | 0 | 1 | 4 | 4 | 1 | 32 |
| 64）Very Vocabulary | 10 | 0 | 0 | 3 | 4 | 2 | 1 | 20 |
| 65）Voice of America Special English | 30 | 0 | 20 | 1 | 4 | 2 | 4 | 61 |
| 66）Weblish：メディア英会話 | 40 | 20 | 15 | 4 | 4 | 2 | 2 | 87 |
| 67）オリンパス英会話スクール | 10 | 3 | 0 | 4 | 0 | 2 | 1 | 20 |
| 68）英語をモノにする Podcast | 20 | 20 | 20 | 6 | 3 | 1 | 4 | 74 |
| 69）英語脳の芽が育つ | 5 | 20 | 20 | 6 | 4 | 0 | 4 | 59 |
| 70）エイゴの時間 | 13 | 20 | 5 | 3 | 3 | 0 | 3 | 47 |
| 71）こどもと英語で話そう | 20 | 15 | 0 | 2 | 4 | 2 | 3 | 46 |
| 72）戸田奈津子「映画の中の英語」 | 5 | 20 | 0 | 3 | 4 | 1 | 2 | 35 |
| 73）日米会話学院 Podcasting | 35 | 0 | 20 | 3 | 3 | 1 | 3 | 65 |
| 74）南美布の Step up with TOEIC | 20 | 20 | 5 | 3 | 2 | 2 | 1 | 53 |
| 75）毎日ちょこっとリスニング CNN English Express | 25 | 20 | 10 | 8 | 4 | 0 | 3 | 70 |
| 76）毎日1～3分ポッドキャスト英語日記 | 12 | 20 | 20 | 6 | 4 | 0 | 3 | 65 |
| 77）ユーキャンのボッドキャスティング | 30 | 20 | 20 | 4 | 1 | 3 | 4 | 82 |

Following the numbering of the podcasts on the left in the table above，the podcasts were classified according to genre in the following way：For Lower－Level Students：23，27，42，51，69， 76，77．For Higher－Level Students：16，21，25，30，38，43，44，49，57，60，64，74．Video Podcasts：9，11， 39，41，59，61，62，66．Business Podcasts： $8,19,31,36,48,53$ ．News Podcasts：7，55，68．Culture Podcasts：1，10，14，26，32，47，52，54，56，58，63，65．Language Podcasts：，3，4，5，15，22，34，45，71， 73.
Language and Culture Podcasts： $6,12,13,17,18,20,24,28,29,33,35,37,40,46,50,67,70,72$.

## 要 約

良質の英語学習用ポッドキャスト

## ジョー・ラウアー広島大学外国語教育研究センター

英語のリスニングの技能を向上させるための新しくかつ刺激的な方法の一つとしてポッドキャ ストがある。楽しいだけでなく教育的でもあるサウンドファイルを，学生たちはiPod やコン ピューターにインターネットから無料でダウンロードすることができる。重要なのは，日々の ニュースから異文化情報，スピーキングの技能さらには英文法をめぐる議論まで，彼らが関心を持つ諸々のテーマの議論を，しかも無料で聞くことができる点である。

本研究は三つの部分からなる。我々は，まず第一に良質の英語学習用ポッドキャストの特質に関し，どのようなタイブのポッドキャストが英語学習に効果的であるかを検討した。次に， 298人の日本人大学生を対象にアンケート調查を行い，彼ら現在がどのようにポッドキャストを使っ てるか，どういうポッドキャストを望んでいるかについて調べた。最後に，インターネット上の無料で利用可能な77の英語学習用ポッドキャストサイトを分析し，最良のサイトをいくつか選び出した。

この研究の結果からわかったこととしては，たとえば，現在， 3 人に 2 人の大学生がディジタ ル・オーディオプレーヤ（例：iPod）や音楽再生機能のついた携帯電話（例：携帯ワォークマン） を持っており，簡単にポッドキャストをダウンロードして使うことができる環境にある。しかし驚くべきことにわずかその 1 割（298人中 31 人）の学生しかポッドキャストを聴いたことがなく， その半分のみが，英語学習用ポッドキャストをときどき利用しているに過ぎなかった。英語の中級レベルの日本人学生に適したポッドキャストの例としては，たとえば Weblish：メディア英会話，the Daily English Show，English Journal などのサイトがあることも明らかになった。

