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Report on AILA Sydney 1987

Takeshi Hashiuchi

This is an outline of a report on AILA 1987 Sydney presented before the 17th Annual Meeting of the Linguistic Society of West Japan held in Hiroshima on August 30th, 1987.

1. AILA 1987 Sydney (The University of Sydney, 16 - 21 August)

The 8th International Congress of Applied Linguistics sous l'egide de

L'Association Internationale de Linguistique Appliquée
President of the Congress: Professor Michael A.K. Halliday

2. Programme Outline

Sunday 16th

Registration
Welcome Reception

Monday 17th

Official Opening

Plenary Session: Wilga Rivers, "Interaction: the key to communication"

Section Meetings
Poster Sessions
Section Meetings
Vice-Chancellor's Reception and Related Events

Tuesday 18th

Plenary Session: Michael Clyne, "The uniqueness of the language situation: its policy and research implications"

Section Meetings
Poster Sessions
AILA Scientific Commissions and Symposia
Related Events

Wednesday 19th

Special Interest Groups
Visit to the School of English & Linguistics, Macquarie University, North Ryde
Related Activities including Visit to the Special Broadcasting Service (S.B.S.)

Thursday 20th

Plenary Session: Braj Kachru, "World Englishes and applied linguistics"

Section Meetings
Poster Sessions
AILA Scientific Commissions and Symposia
AILA - Meeting of Congress Participants
Congress Dinner

Friday 21st

Plenary Session: Christopher Candlin, "What happens when applied linguistics goes critical"

Section Meetings
Poster Sessions
Section Meetings
Closing Session

3. Sections

1. First language development and child language
2. Language education: mother tongue
3-A. Second language development: comprehension; aspects of interlanguage
3-B. Second language development: pragmatics/semantics; grammar/lexis; reading and writing
3-C. Second language development: orthography, phonology; learning conditions
4-A. Language education, second language: context and
curriculum

4-B. Language education, second language: methodology -- pedagogy

4-C. Language education, second language: methodology -- design and materials

4-D. Language education, second language: directions, styles, objectives

5. Second language proficiency: evaluation and testing

6. Bilingual education

7. Language policy and planning; the language situation

8. Multilingualism; language maintenance; language minorities

9. Language contact; pidgins and creoles; code switching and mixing

10. Interpreting and translating

11/19. Language learning technology; Computer Aided Language Learning; automatic analysis and synthesis; speaker identification

12. Language and the social order; language and ideology

13/14. Neurolinguistics; speech pathology and language disorders

16-A. Discourse analysis and stylistics: resources, applications

17-B. Discourse analysis and stylistics: organization of text

16-C. Discourse analysis and stylistics: cultural and functional variety

17. Lexicography and lexicology; problems of terminology

18/20. Quantitative methods in linguistics; information science; text generation and parsing

4. Symposia

1. Adult language learning
2. The use of the computer in teaching languages, linguistics and the humanities/ Machine Translation
3. Pragmatic aspects of child language
4. Applied contrastive analysis/ Applied error analysis
5. Discourse analysis and language teaching
6. Technical support for individualization
7. Towards a typology of translation
8. Critical survey of 15 years feminist linguistics
9. Issues in the spread of languages of wider communication
10. Individualizing the assessment of language abilities
11. Attitudes to monolingualism and multilingualism as norms and as educational goals
12. Brain Trust on dictionaries
13. Mother Tongue Education: (1) Object and scope of the field of MTE; (2) Research in MTE: types and contributions
14. Present-day problems of applied psycholinguistics
15. Stylistic analysis of literary discourse
16. The role in second language acquisition of explicit metalinguistic knowledge or instruction
17. Perspectives on applied sociolinguistics
18. Agrammatism and paragrammatism: a neurolinguistic view
20. Issues of language education in the Third World
21. Language loss
22. Language maintenance and language shift in international perspective
23. Methods in Second Language Acquisition research

5. Special Interest Groups

1. Aboriginal Languages in Australia
2. The Australian Corpus Project
3. Current Bilingualism Research in Australia
4. Developments in Language Pedagogy in Australia
5. Genre: the social shaping of text
7. Language and Gender
8. Linguistic Research Applied to Language in Education in Australia
9. Semantic Variation: the meaning of everyday talk between mothers and children
10. Second Language Acquisition Research
11. Technological Advances in Computer Assisted Instruction
12. Writing: teaching genres across the curriculum
13. Language and the Mass Media
14. Developments in Plain English in Australia
15. Language Prejudice and Fear: affective barriers to language learning by adults

6. Papers Presented to Section Meetings by Japanese Scholars:

1. BERENDT Erich A. & TAHASHI Hideo
   A study in the adequacy of the data for strategy analyses in spoken discourse

2. HASHIUCHI Takeshi
   An English definite article the in Japanese

3. HONDA Maya & O'NEIL Wayne
   Language policy and the autonomy project in Nicaragua

4. HORI Motoko
   Language forms reflecting social hierarchy and psychological attitude

5. ITO Katsutoshi
   On the acquisitional strategies of complex sentence formation

6. KAKEHI Hisao

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On Japanese Onomatopoees: A functional approach

7. MORITO Yoshihisa
   An inquiry into linguistic maturity -- a case study for
   Japanese learners of English

8. OSHIMA Makoto
   A comparative discourse analysis of English & Japanese

9. OYABU Tsutomu, DUSEK Richard L., YOSHINAGA Mitsuki &
    IKEURA Sadahiko
   A study of scientific palatography: a comparison of
   English and Japanese palatal consonants by dynamic
   electropalatography

10. SHIMAZAKI Mitsuko
    The teaching of sound changes at word boundaries

11. UEMICHI Isao S.
    What should be taught above the intermediate level

12. UMEDA Iwao
    If TIRED is an adjective, why not BORED?

13. YAMANAKA Shuzo
    Interpretation of Anaphora in English and Japanese with
    a special consideration to topicalization (CANCELLED)

14. YANO Yasutaka
    Pronouns in Japanese: their function and meaning

7. Papers Presented to Symposia by Japanese Scholars

1. MASUDA Yoshiharu, KOHNO Morio, LEUNG Samuel, YOSHIKAWA
   Masahiro
   Perception of rhythm and intonation through low
   frequencies

2. SASANUMA Sumiko
   Agrammatism in Japanese

3. PENG, Fred C. C., FUKUSHIMA Kazuko, TAKATAMA Masamitsu,
   KUWAYAMA Eriko
   Agrammatism across modalities

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